



Newsletter

Of great merit, character and value

Poetry in Motion



Henry Raby was back in school last week to speak to Year 10 pupils about Spoken Word poetry. All Year 10 pupils took part in an assembly where Henry explained his career as a poet: what inspired him, his early poetry, and his most recent work. His poetry spans a range of topics from culture and social change across the last decade. His poetry has been described as playful, highly charged, passionate and anarchic!

Also in this assembly, Henry explained his role as Artistic Director Say Owt who host slams, shows, open mics, scratches, and workshops across York to create a welcoming and inclusive environment for high-quality entertaining poetry. Pupils were treated to a Slam poetry demonstration where Henry gave an enthusiastic performance of one of his poems and pupils were to score his poem on: its composition, his performance of the poem and the interpretation of ideas. Henry scored an average of 7.6! Every pupil was encouraged to show their viewpoint on the poem through the polite clap, snaps of appreciation or, the very rare, intake of breath.

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50 pupils were also involved in poetry workshops throughout the day. Step 1 – take away the fear of the blank page before writing anything (from a job application to an essay to a poem). Pupils took part in an engaging range of language games to produce a concept for a poem. Step 2 – what sort of poet would you like to be? This included a range of poets and performances of their poetry. Benjamin Zephaniah was very popular! Step 3 – free writing considering the activities of the day. Most pupils left with the concept for, or beginning of, a poem.

What are the benefits of studying poetry?

- » Poetry teaches us the impact of saying a lot in a few words. It also encourages us to consider the singular impact of each word in what we write.
- » Poetry also helps in understanding different perspectives. Teaching and learning from poetry can help students respect and understand the viewpoints of people across the globe.
- » Writing poetry has been proven to positively impact mental health. Whether it be through spoken word, or written, it allows both students and adults to express emotions in a controlled way. It can also help young people truly find their voice.

Comments from Year 10 pupils:

- "The poet was very inspiring and I liked his poems."
- "I really enjoyed the interactive parts of Henry's assembly."
- "The activities in the workshops were fun and engaging."



My friend 'Book'

By Eve Beverley

I turn the page
of this life giving corpse,
And with each chapter
reality warps,
I'm Rescued by words
From my life's deluge,
A fantasy in which I seek refuge

Beneath my fingers
The ink doesn't smudge,
Characters progress
And my mind won't budge,
I am one of them now
Caught in their world,
Too deep in this fairytale I am furled

Soon though all stories
Must come to an end,
My sanctuary lost
the death of my friend,
Alone I am left
In my world of tricks,
With no-one to help me out of this fix

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Exciting News!



Department
for Education

Wates

Woldgate School - DfE Schools Rebuild Programme Start Date – 11th March 2024

Exciting news! After 2 years in the planning, working with DfE and Wates Construction, the DfE Schools Rebuild Programme is starting at the school on Monday 11th March. The enabling works will be the first phase of the work and will consist of creating a haul road to give access to construction traffic so the main entrance and car park on the school grounds are not used by the contractors, hoarding and heras fencing will be erected to create the building site boundary and a new fire assembly area for the school to ensure safety is the top priority across the school grounds and throughout the construction site.

The demolition of I Block, Attenuation and MUGA are all part of this phase and will start following the enabling works so there will be regular updates and pictures as the project develops so watch this space!

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Mr Sloman writes:

This week, we have been celebrating 'Literacy Week', with World Book Day taking place on Thursday 7th March. During the week, pupils have participated in a range fun competitions and activities and on Thursday our staff dressed up as characters from novels.

Good literacy and a love of reading is central to good education, and we seek to inspire our pupils and students to read widely, and to challenge themselves with increasingly difficult books. Reading is a universal pastime; it encourages us to develop and use our imaginations. We are able to lose ourselves in a great book in a way that even the best film cannot match. Reading widely builds pupils' vocabulary and introduces them to new ideas and perspectives. Pupils and students who read widely and regularly are able to talk with confidence about current and past events, ideas, concepts and stories.

We encourage all pupils to read regularly and widely, both in school and at home, and parents and carers play a vital role in fostering a love of reading. In school, we support our pupils' literacy skills and foster a love of reading. Every morning pupils read their books quietly for 10 minutes during Form time. These sessions remind pupils and students of the simple pleasure of reading a good book, by ensuring that they are given the time to do so.



Important Dates for your Diary

Monday 11th March:

Year 9 Parents' Evening

Wednesday 13th March:

Year 11 Woldgate Tutorial
3pm to 4pm

Friday 15th March:

Year 11 Mock Interviews Day
with local employers

Monday 18th March:

Sixth Form visit to New York

Tuesday 19th March:

Year 11 History Revision Day
at York University

Wednesday 20th March:

Geography visit to Iceland

Thursday 21st March:

Duke of Edinburgh
Training Walk

Friday 22nd March:

Last Day of Term
(finish at 12:15pm)



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Our School Library, run by Mr Smith, is a focal point for the school and is used by pupils before school, at breaktimes, lunchtimes and after school for pupils to borrow books and read quietly. During English lessons, pupils are brought to the Library to change their books, complete their Accelerated Reader quizzes and enjoy reading with their friends.

To help encourage your child to read at home, try discussing the books you are reading or have read, and which books you particularly enjoyed. These are the books that are likely to be of interest to your child. Encourage your child to read books that they find slightly challenging; that introduce them to new words and ideas. This is when children make significant leaps in their literacy and understanding.

An enjoyment of reading plays a vital role in education, and World Book Day reminds us of why books still matter in the age of computers. Thank you to parents and carers for encouraging a love of reading in our young people, and we will continue to ensure that all our pupils have the literacy skills they need to succeed in life.

Mr Sloman
Headteacher



Parents' Evenings

Year 7:

Monday 24th June 2024

Year 8:

Monday 13th May 2024

Year 9:

Monday 11th March 2024

Year 10:

Monday 22nd April 2024

Year 12:

Wednesday 8th May 2024

Woldgate School and Sixth Form College School Governor

Woldgate School is looking to recruit new school Governors.

If this is something that may be of interest to you to participate and join the school Governing body then please contact the Chair of Governors, Patrick John through

PJohn@woldgate.ne



PROGRESSION EASTER ART SCHOOL

A 3 DAY COURSE IN CREATIVE EXPLORATION OF IDENTITY THROUGH FLAG DESIGN

For creative students in School/College year groups 7 - 12

Wednesday 3rd April - Friday 5th April 2024. 9.30am - 3.30pm
Leeds Arts University, Blenheim Walk, Leeds, LS2 9AQ

The Progression Easter Art School is a free 3-day course, aimed at pupils who wish to develop their creative skills at Leeds Arts University.

Throughout this Easter School you will be using a range of processes to create your own individual flag that celebrates your identity and interests. Through creative development, you will refine and perfect your own flag, using patterns, shapes, colours, and any other inspiration to influence your own design.

You will be working with a variety of creative materials and processes; including print on textiles and paper, digital drawing and through drawing, mark making and collage. The resulting flag is then assembled on to canvas pieces and will represent you; through the colours that you choose, your mark making, your chosen assembly and composition.

Students will work through a series of sessions, led by inspiring tutors and student ambassadors, which will develop creative thinking and to experience a range of creative skills. You will also have a chance to tour Leeds Arts University, to explore our facilities and workshops and ask our Student Ambassadors about the courses offered.

Parents, carers and guardians are invited to join us at 3pm on Friday 5th April to view the results of the Easter School on display in the Easter School Studios at Blenheim Walk.

Parent, Carer, Guardian consent is required. The application form is available here:
<https://forms.office.com/r/rddvvK69aU>

Please apply by 11:59pm Wednesday 21st March. We will contact you to confirm whether or not you have a place on Friday 23rd March. If you have any enquiries, please contact us by email at: progression@leeds-art.ac.uk

Please note:

The Easter Art School is a widening participation initiative that is part of the Leeds Arts University's Access and Participation Plan, approved by the Office for Students (OfS). The course is very popular and numbers are limited, therefore applications are considered on an individual basis. Young people from under-represented backgrounds or who live in an area of low participation in higher education will be prioritised.

Taking part in this progression activity organised by Leeds Arts University's Progression Team does not automatically mean you will be accepted on to a course at Leeds Arts University, should you choose to apply to one of the institution's courses.

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Lower School

Mrs Geary writes:

Polly: Hair Raising for charity!

During the February half term holiday, Polly made the brave decision to donate her hair to charity. She had supported The Little Princess Trust when she was at Primary School and felt it was a worthwhile thing to do. The charity uses donated hair to make wigs for children who have had treatment or lost their hair for medical reasons.



Polly Walker

for kindly donating your hair



Your wonderful donation will make a real difference to children and young people affected by hair loss

On the morning of the haircut, she felt a little bit nervous, but also excited to see what the new haircut would look like. The hairdresser put a

bobble on her ponytail, top and bottom and cut the hair. She then styled the hair. In order to donate, the hair needs to be at least 12 inches long and Polly's hair was 13 inches long. I am sure that you will agree the new style really suits Polly and we are really proud of the way that she is thinking of others and also the £140 which she donated to the charity through sponsorships.

We asked Polly if she would do it again or recommend supporting the charity and she said: "Definitely!" The charity are grateful for Polly's support and sent a certificate to thank her.



Mrs Geary
Head of Lower School



Multi-Activity Easter Camps

Inclusive activities, disability sports and fun games aimed at children and young people with special educational needs and disabilities.

Including | Get Glowing | Dodgeball | Rock Climbing | Ten Pin Bowling ... and many more fun games, disability sports and inclusive activities.



Sessions are for children and young people aged 5 - 16 years who attend an East Riding School and are in receipt of benefits related free school meals.

There are a small number of free places available to children and young people with an EHCP (education, health and care plan).

Sessions will start at 9:00am and finish at 4:00pm. You are also able to register your child for half a day if this is more suitable. Lunch will be provided each day.

Parents, carers and personal assistants are welcome to attend.

Monday 25th March	Tuesday 26th March	Wednesday 27th March	Wednesday 3rd April	Thursday 4th April	Friday 5th April
South Cave Leisure Centre HU15 2EP	Haltemprice Leisure Centre HU10 6QJ	Bridlington Leisure Centre YO15 2QQ	Withernsea Leisure Centre HU19 2QA	Beverley Leisure Centre HU17 0LT	Drifffield School Sports Hall YO25 5HR

For more information or to book a place please scan the QR code or visit www.abilite.uk and contact us on



info@abilite.uk



07813131561



@AbiliteLtd



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Middle School



Mr Macdonald writes:

It was lovely to see so many families and pupils at the Year 8 options evening, and we hope that you found the information useful and informative. We have really enjoyed speaking with children about their future aspirations, and what they are looking to do in the future, too.

For Year 8, please find attached the Schedule (both the assembly and the options evening have now been done) for when the choices form will go live, and when it is due to be submitted.

Event and Date	Venue	Invited	Details
Options Launch assembly 27th February 2024	School	Pupils	The performance and technical options process will be launched in assembly during this week
Year 8 Options Evening 7th March 2024	Main Hall	Parents and Pupils	This is an opportunity to meet teachers and current pupils from each of our performance and technical subject areas
Completes Options Form 15th March - 8th April 2024	Online	Pupils	Online application for performance and technical option choices The link for application will be shared with pupils via ClassCharts

If you were unable to attend the Year 8 options evening, please do check the slides from the evening which have been shared with parents on ClassCharts, and your child will be able to collect an Options booklet from School.

Next week we will share why some Year 9 pupils chose what they selected for their options, how they are finding them so far, and what they are enjoying about their courses, to support Year 8 pupils too.

Mr Macdonald | Head of Middle School



Holiday Activities & Food

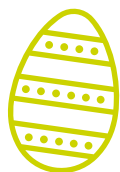


HAF more exciting holidays!

The Holiday Activities and Food programme is back for 2024, and this time we have even more exciting activities in store for children and young people who receive benefits related free school meals, who attend school in the East Riding.

We have sports, dancing, outdoor adventure, music and so much more! We have something for everyone. We also have special programmes for children with Education, Health and Care Plans, so that everyone can join in on the fun.

New for 2024! This year we have some exciting experiences with the East Riding Schools Music Service where you can sing and discover new instruments as well as farm experiences, where you can meet the animals up close!



Places available for pupils in receipt of benefit FSM



Limited places available for pupils with an ECHP



For ages 5 - 16 years in the Easter, Summer and Christmas holidays

If you have any questions, feel free to reach out to us at [@ HAF@eastriding.gov.uk](mailto:HAF@eastriding.gov.uk) or check out our website activeeastriding.co.uk/holiday-activities-and-food to sign up for our newsletter and stay updated on the latest news.



EAST RIDING
OF YORKSHIRE COUNCIL

SEND East Riding
LOCAL OFFER



Department for Education

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Upper School



Mr Bell writes:

We resumed Woldgate Tutorials last week. First up was the excellent English department. Almost 100 pupils attended the Tutorial, add to which dozens of pupils came to one of their scheduled additional sessions, means that well over half the pupils in Year 11 attended.

During the English Woldgate Tutorial, pupils were taken through specific elements of the English GCSE that relates to their own class. This tailored approach will help pupils make greater progress.

The Science session this week focused on core Science questions to help recall and on key Science skills.

A massive thank you to all pupils and specifically all the staff who gave up their time after school.

The next Woldgate Tutorial is for History on Wednesday 13th March

The details of the session are below:

Students should go to their normal teaching classrooms for the tutorials.

CPO – T15 Tutorial will be covering exam technique – Germany Q1-3

ASH – T14

JWI – 13

Please bring your history books and a pen.

PBA – T4

Details of the Easter School sessions will be released shortly.

Poetry Day

Year 10 pupils had a poetry day on Wednesday. Henry Raby came to school to talk about all things poetry and to inspire our pupils to write their own poetry.

It was great to have a real-life poet in the cultural sector of the economy engaging with pupils.



Henry is a published poet; his most recent work was called Nerd Punk and is available on Amazon.

Mr Bell
Head of Upper School

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WOLDGATE
THE EAST YORKSHIRE
SIXTH FORM

Miss Smith writes:

Over the previous week, Mrs Fairhurst and I have met with all our Year 13 students on a one-to-one basis to discuss their progress and final preparations for the summer exams. The commitment and dedication our students demonstrate really is quite impressive and the vast majority of our students have developed highly effective revision strategies and methods that are enabling them to take ownership of their revision and confidently employ effective methods of revision.

It has been a privilege to be able to meet with each of our students and discuss their plans for next year. The range of plans and interests is incredibly diverse and although most of our students will be starting degree courses in September, we also have several students with plans to travel, take up volunteering opportunities and enter the world of employment.

In order to support our Year 13 students, we have collapsed our Year 13 registration to provide students with at least one extra hour of independent study or supported revision with an appropriate subject specialist. Additionally, over the coming days we will be sharing the plan for our 2024 Easter School with students and parents. These sessions have proved to be highly effective in previous years allowing students to work with subject specialists for an extended period of time and providing support to explore some of the most challenging aspects of the specifications. Considering the dedication and commitment our Year 13 students have demonstrated in one-to-one interviews, I have no doubt that these sessions will be well attended this year.

Miss K Smith
Head of Sixth Form

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Safeguarding at Woldgate School

Safeguarding refers to the process of protecting children to provide safe and effective care. This includes all procedures designed to prevent harm to a child, including:

- » Protecting children from maltreatment
- » Preventing impairment of children's mental and physical health or development
- » Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- » Taking action to enable all children to have the best outcomes

At Woldgate School, we recognise that listening to young people is an important and essential part of safeguarding. Our BeeKind posters are all around the school, and remind our pupils to:

- » Watch their thoughts, for they become words
- » Watch their words, for they become actions
- » Watch your actions, for they become habits
- » Watch your habits, for they become character
- » Watch your character, for it becomes your destiny.



If a pupil is feeling upset or has concerns, they should tell someone they trust, such as friends, teachers, their Care & Achievement Coordinator, parents, carers or other family members.

Let people help to make things better. Never do nothing! We want our pupils to remember they are never alone, and there are always people around who can help and support them.

All our staff receive regular training in effective safeguarding and understand how to identify and support pupils where concerns are raised. We place great emphasis on the mental health and wellbeing of our pupils and we also have a team of Peer Mentors who can help pupils by being a friend and someone to talk to, supporter, advisor, role model or source of new ideas and opportunities. We can arrange for pupils to meet with Peer Mentors on a regular basis to support them whenever needed.

Our weekly newsletters also regularly remind pupils and parents about how to stay safe, including online, how to manage their mental health and wellbeing. Regular assemblies also remind pupils on how to be an effective and active member of our caring school community. Our Care & Achievement Coordinators are trained to identify and support pupils, to ensure pupils feel supported and looked after during the school day, and to contact parents and carers and work with other agencies where necessary.

If we have any concerns about a pupil, our Designated Safeguarding Lead, Mr Sloman, and our Deputy Safeguarding Lead, Mrs Wright will work with the Care & Achievement Coordinator, pupils, parents and carers to ensure pupils receive the support they need, and to work with supporting agencies.

If your child has any concerns, they should speak to their Care & Achievement Coordinator or any member of staff as soon as possible so we can support them. If you have any questions or would like to know more, please do contact Mr Sloman or Mrs Wright for more information.

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SOCIOLOGY

Mrs McDaid writes:

The overall aim in Sociology is to encourage students to look at the world in a more critical way and question why society functions in the way that it does. We hope that studying sociology at Woldgate will encourage students to become more curious about the world and the institutions which impact our lives.

During last half term, Sociology students in Year 12 and Year 13 were visited by Dr Rosie Binfield-Smith who is the Senior Lecturer in Sociology & Criminology and the School Post Graduate Research Lead at York St John's University. Rosie led a workshop for students focussing on the sociology of crime and the media as well as giving them an insight into university life and what they can expect if they choose to attend next year. Students were introduced to the concept of citizen vigilantism – the recent phenomena of members of the public sharing information on social media and attempting to solve real life cases. The discussion considered the impact of the commodification of crime and the possible impacts on society as well as victims' families. Case studies such as the disappearance of Nicola Bully and the subsequent media coverage were analysed by students, leading to some lively debate. We look forward to a similar visit by a lecturer from the University of York next term.

In Year 12, we have recently made a start on the Family and Household topic. Students have been discussing the functions performed by the family and the benefits this has for society. They were also asked to consider what a society without family would be like, something that students agreed would be unimaginable! We will go on to compare feminist and Marxist views on the function of the family before moving on to study the changes to family structure and family life over time, discussing the impact of factors such as secularisation and the influence of feminism.



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Personal Development Update

Mr Barrett writes:

National Careers Week

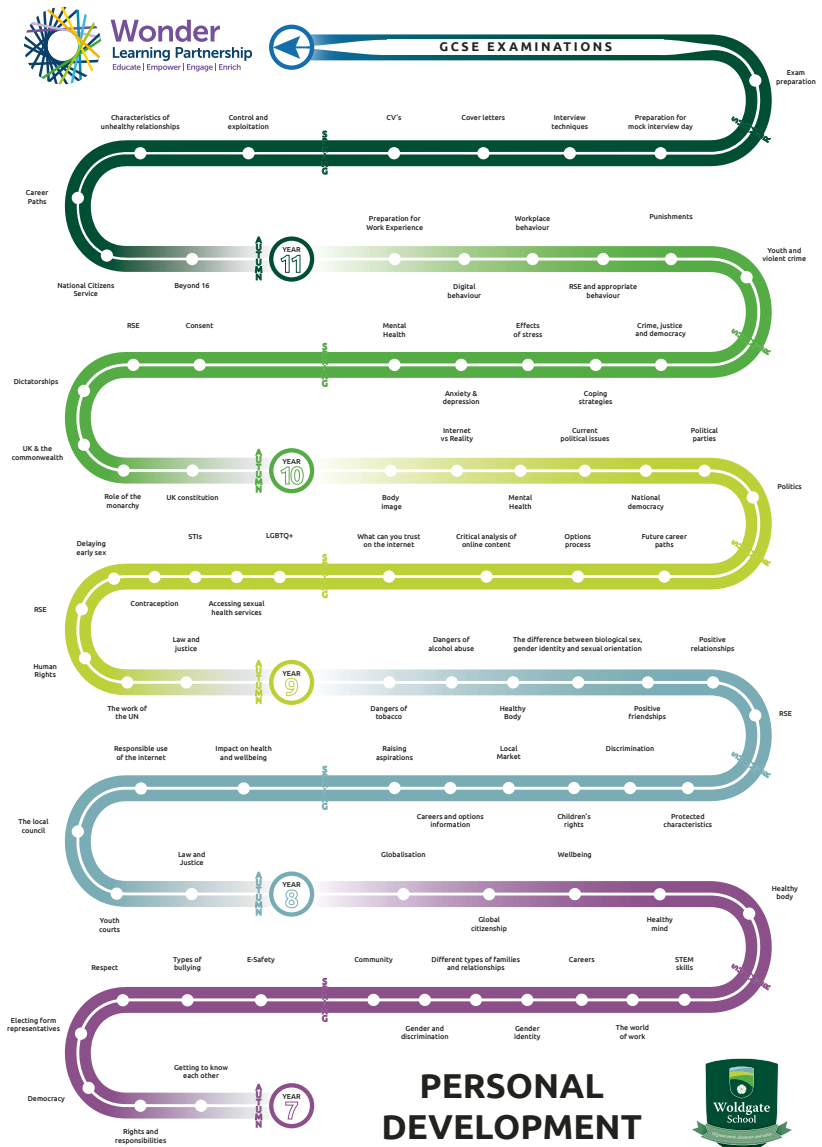
National Careers Week is an annual celebration of Careers work in schools and provides an opportunity to shine a spotlight on many aspects of Careers. This year, the focus has been on 'Green' careers. The UK's Net Zero economy grew by 9% in 2023 and is worth £74 billion to the UK economy. Thousands of new green companies were launched in 2023 across the UK, and not just in London and the South East. This means that there are many opportunities in the 'green' economy, and will be in the years to come. Within school for National Careers Week, assemblies have focused on NCW and in Personal Development sessions, pupils looked at some case studies of careers that have emerged in the green economy.

Careers Update

Local Market Information

Local Market Information provides pupils and students with information about different employment sectors in the Hull and East Riding area. The information will inform pupils and students what jobs there are in that sector in the local area, as well as provide information career pathways, salaries and trends in employment.

Tying in with National Careers Week, it makes sense to look at the energy sector this week. Although the energy sector is responsible for less than 1% of employment, it is a growth area. With the construction of the Dogger Bank Windfarm, it will be one of the world's largest.





Energy

← Scan this QR for more info

Less than 1% of jobs in Hull and East Yorkshire are in the energy sector

The energy sector includes companies who extract crude petroleum and natural gas, companies who generate, transmit and distribute electricity and companies who manufacture gas. It also includes companies who generate renewable energy from solar, on and offshore wind, tidal, and newer technologies like hydrogen.

Did You Know?

■ The largest offshore wind farm in the world - Hornsea 2 – is located 89km off the East Yorkshire coast. It provides power to more than 1.4 million homes.

■ When construction of the Dogger Bank offshore wind farm is completed off the East Yorkshire coast, it will become the world's largest, generating enough electricity to power up to 6 million homes.

■ Saltend Chemicals Park could become home to one of the world's first at-scale facilities producing hydrogen from natural gas with carbon capture and storage, enabling the reduction of 900,000 tonnes of carbon emissions in the region.

■ The Energy Works waste to energy power station in Hull will produce enough electricity to power the equivalent of 43,000 homes per year by processing 240,000 tonnes of waste.

Will there be opportunities available?

■ The energy sector is changing. The UK government have set targets to achieve net zero carbon emissions by 2050 and the energy sector will play a key role in this transition, creating many highly skilled jobs in the process.

■ 27% of the UK energy sector workforce are predicted to retire in the next 10 years. Combined with the growth of new and replacement jobs, this means that the sector needs to replace or retrain 48% of its current workforce over the next decade, which equates to 277,000 vacancies.

■ The Humber is the most carbon intensive industrial cluster in the UK. 37% of carbon dioxide emissions from the UK's six largest industrial clusters come from the region. Decarbonisation could attract up to £15 billion of investment

Job Title	National Average Salary
Electricity Generation Worker	£19,000 to £35,000
Engineering Maintenance Technician	£21,000 to £40,000
Geophysicist	£20,000 to £50,000
Smart Meter Installer	£21,000 to £42,000
Wind Turbine Technician	£25,000 to £47,000
Welder	£22,000 to £45,000

and potentially create up to 49,000 exciting and well-paid jobs in technologies such as clean hydrogen production and carbon capture and storage.

Good to Know: A lot of exciting jobs in the energy sector offering a good salary require a science, technology, engineering or maths (STEM) background.

Skills/qualities

- Problem-solving
- Attention to detail
- Computer skills
- Communication
- Team working

Useful subjects include

- Science
- Maths
- Engineering
- Technology
- Business

Some local employers

www.bostonenergy.co.uk
www.centrica.com
www.equinor.com/where-we-are/united-kingdom
www.gewindpower.com
www.nationalgrid.com
www.northernpowergrid.com
www.orsted.co.uk
www.sserenewables.com

Sources: Energy & Utility Skills, Zero Carbon Humber, Offshore Wind Industry Council, National Careers Service.

For information... www.skillshullandeastyorkshire.co.uk www.logonmoveon.co.uk
www.zerocarbonhumber.co.uk www.greenporthull.co.uk <https://nationalcareers.service.gov.uk/>
www.greenporthull.co.uk/jobs-training/women-into-manufacturing-and-engineering

Search for jobs by... Registering with a recruitment agency • Looking at online job vacancy websites • Visiting your local Jobcentre • Checking out company websites and social media • Talking to family and friends

Disclaimer: The information within this publication has been researched and all web links checked. Whilst every effort has been made to ensure the accuracy of the information contained within it, we cannot be held responsible for any errors or omissions. Website information can change rapidly. We do not accept any responsibility for the content of external websites. The inclusion of an organisation does not signify an endorsement. Salary information has been sourced from the National Careers Service website (August 2023). The information presented is accurate at the time of publication.



skills.hullandeastyorkshire@eastriding.gov.uk



@SkillsHullandEastYorkshire



@skills_haey



@skillshullandeastyorkshire



@SkillsHullandEastYorkshire

> Log on | move on >



Part of the Family:



**Ambitious, Respectful,
Committed, Individuals**

www.pocklingtonjuniors.co.uk

Vacancy: Teaching Assistant Level 2

- 24 hrs pw, Tues-Fri, Term Time Only
- SCP5 £23,500 (FTE)

What we are looking for:

- A positive role model.
- A warm, caring and patient colleague.
- A supportive co-worker to help deliver our curriculum
- A passion for supporting pupils with additional needs.
- An excellent understanding of safeguarding.

Closing Date: 9am Friday 22nd March 2024



Pocklington
Junior School



Interview Date: Week commencing 8th April 2024

Information & Application form:

www.wlp.education

Applications to: admin@pocklingtonjuniors.co.uk

Part of the Family:



**Care, Imagine,
Believe, Strive, Achieve**
www.melbourneprimary.org.uk



Melbourne
Primary School

Vacancy: Kitchen Assistant (Temporary)

- 22.5 hrs pw, Mon-Fri 10:30-3:00pm
- Term Time Only
- SCP2 £20,441 (pro-rata)

The Role:

- To assist in the day-to-day duties connected to the service of food in our primary school.
- Preparation & food service.
- General kitchen and dining room duties.

Closing Date: Friday 5th April 2024



Interview Date: Week commencing 8th April 2024
Information & application form: www.wlp.education
Applications to: admin@mcps.org.uk

Good Attendance



*Means being in school at least
97% of the time**



90%

19 Days
Absence

BELOW MINIMUM

GOVERNMENT
THRESHOLD

93%

13 Days
Absence

VERY LOW

95%

9 Days
Absence

LOW

97%

6 Days
Absence

GOOD

100%

0 Days
Absence

PERFECT

**Across one academic year*



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Rewards

Our school motto is 'Everything you do should be worthy, of great merit, character and value', and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values. Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance:



Acts of Great

MERIT

264,136

CHARACTER

35,742

VALUE

29,346

**TOTAL
REWARD
POINTS:**

665,313

Headteacher Award

The following pupils earned the highest total number of Rewards in their respective year groups, and have won the Headteacher Award for this week:

Year 7:	Jobe Liversidge
Year 8:	Freya Sanders
Year 9:	Shay Brookes
Year 10:	Evie Lusby
Year 11:	Evie Malthouse
Year 12:	Pollyanna Busfield Currie
Year 13:	Luci Dempster

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House Points

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total:

All rewards earned by each House since the start of the year:



128,017



166,197



145,517



126,164



124,051

TOTAL
HOUSE
POINTS:
305,099



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Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

The pupils with the highest Great Merit awards this week are:

Year 7:	Freddie Dunstan
Year 8:	Rachael Abbott
Year 9:	Edward Dennison
Year 10:	Victoria Hatter
Year 11:	Mali Fairy
Year 12:	Chloe Massey
Year 13:	Georgie Dawson

Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

The pupils with the highest Great Value awards this week are:

Year 7:	Jack Sowden
Year 8:	Archie Sissons
Year 9:	Mia Anderson
Year 10:	Martha Hardcastle
Year 11:	Jake Goodman
Year 12:	Ella Wilkie
Year 13:	Imogen Bannister

Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

The pupils with the highest Great Character awards this week are:

Year 7:	Veldie Van Greuning
Year 8:	Eleanor Vaughan
Year 9:	Gabe Fielding
Year 10:	Louis Reynolds
Year 11:	Thomas Durkin
Year 12:	Lily Gibbens
Year 13:	Finley Gant



Please discuss these values with your child, and do regularly look at your child's rewards on the ClassCharts Parents' App.

Every week, our Newsletter and weekly pupil briefing highlights examples of our pupils demonstrating each of these values, and we encourage all of our pupils to embody each of these values in everything they do.

Newsletter

*Of great merit,
character and value*

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